

March 1, 2010

The 8th Symposium: Standards Based Assessment and Honours Classification

Parallel Discussion Session

Assessing and Reporting Co-curriculum Activities

Chairperson: **Dr. Chan Lap Ki**
The University of Hong Kong

Discussants: **Mr. Tom W.H. Fong**
The Hong Kong Institute of Education

Mrs. Dorinda Fung
The Hong Kong Polytechnic University

Professor David Kember
The University of Hong Kong

Dr. Eva Wong
Hong Kong Baptist University



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Difficulties in assessing co-curricular activities

- Place
- Time
- Outcomes
- Student Responsibilities
- Knowing vs Doing



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Local strategies

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The Hong Kong Polytechnic University

- SPECIAL e-portfolio

S - social development

P - physical , psychological development

E - ethics

C - career development

I - intellectual development

A - aesthetics

L - learning

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- Self-Assessment of All-Round Development Questionnaire (SAARD)
 - self assessment
 - rubric: 14 generic competencies
- Co-curricular Achievement Transcript



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Hong Kong Baptist University

- Arts & Cultural Education Programme
 - mapping of activities to outcomes
- Leadership Quality Assessment
 - self assessment
 - rubric: attitude, knowledge, behaviour, skills
- Student Development Portfolio
 - 5 areas: awards, co-curricular development, services, leadership, talents



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- Campus life Involvement
- Assessment of Student Development
 - self assessment
 - rubric: self confidence and self esteem, emotional stability and maturity, self management, interpersonal relations and skills, civic mindedness, moral responsibility



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- Awards and Co-Curricular Activities Transcript (ACAT)
 - 3 areas: awards, co-curricular activities, contribution to institute and student body



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Summary

- Self assessment
- Transcript / Portfolio



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