

March 1, 2010 The 8th Symposium: Standards Based Assessment and Honours Classification

Parallel Discussion Session

Assessing and Reporting Co-curriculum Activities

Chairperson: Dr. Chan Lap Ki

The University of Hong Kong

Discussants: Mr. Tom W.H. Fong

The Hong Kong Institute of Education

Mrs. Dorinda Fung

The Hong Kong Polytechnic University

Professor David Kember The University of Hong Kong

Dr. Eva Wong

Hong Kong Baptist University

























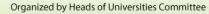


Difficulties in assessing co-curricular activities

- Place
- Time
- Outcomes
- Student Responsibilities
- Knowing vs Doing



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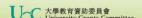














Local strategies









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The Hong Kong Polytechnic University

- SPECIAL e-portfolio
 - S social development
 - P physical, psychological development
 - E ethics
 - C career development
 - I intellectual development
 - A aesthetics
 - L learning





















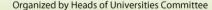


The Hong Kong Polytechnic University

- Self-Assessment of All-Round Development Questionnaire (SAARD)
 - self assessment
 - rubric: 14 generic competencies
- Co-curricular Achievement Transcript



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Hong Kong Baptist University

- Arts & Cultural Education Programme
 - mapping of activities to outcomes
- Leadership Quality Assessment
 - self assessment
 - rubric: attitude, knowledge, behaviour, skills
- Student Development Portfolio
 - 5 areas: awards, co-curricular development, services, leadership, talents



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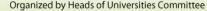




The Hong Kong Institute of Education

- Campus life Involvement
- Assessment of Student Development
 - self assessment
 - rubric: self confidence and self esteem, emotional stability and maturity, self management, interpersonal relations and skills, civic mindedness, moral responsibility





















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The Hong Kong Institute of Education

- Awards and Co-Curricular Activities Transcript (ACAT)
 - 3 areas: awards, co-curricular activities, contribution to institute and student body











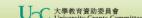














Summary

- Self assessment
- Transcript / Portfolio





















